

Finding & Evaluating Information

Search Engines:

- Websites that use keywords to find relevant information elsewhere online.
- Examples: Google, Bing, Duck Duck Go, Yahoo, etc.

Refining and Improving a Search:

- Keywords: Terms that represent the information you will find in search results.
- Choose keywords carefully.
 - Include only important words.
 - Ignore grammar rules and don't necessarily use complete sentences.
 - Adding and removing keywords changes search results. It might be a good idea to try a few different searches to make sure you have the best results.

Search...



Evaluating Information Sources

- <https://edu.gcfglobal.org/en/digital-media-literacy>
- Where is the information from?
 - How old is the information?
 - What are their sources?
 - What is the purpose of this site?
- Look out for bias.
 - Emotional language and generalizations are a red flag.
 - Focus on the facts.
 - Check multiple sources and consider multiple viewpoints
- Use fact checkers:
 - snopes.com
 - politifact.com



Top Level Web Domains

- **.gov** government agencies
- **.edu** educational institutions
- **.org** usually non-profits but not always unbiased
- **.com, .net, .info, .biz, .fun** could be owned by anyone

Health Resources

- medlineplus.gov
- nchealthinfo.gov
- Telehealth: Check with your doctor, hospital, and/or insurance to see what money- and/or time- saving options are available online.